REACH ACT UPDATES



REACH ACT COMPLIANCE

- In Fall 2023, CHE clarified the compliance process for transfer students:
 - Beginning in Fall 2024, if an incoming student has a transfer course equivalent to one of USC's REACH Act (FND) courses, the credit hours will be applicable toward their total hours, however, it will not count towards REACH Act compliance unless the transfer in course has been approved by CHE as REACH Act compliant. See <u>list</u> of CHE approved courses.
 - Additionally, as of Fall 2024 students should not be approved to take an FND course as a transient student at a non-USC institution, unless that course is a CHE-approved REACH Act course offered at another SC institution.



- Students with an equivalent, but not CHE-approved REACH Act course will be asked to complete an online module that covers the required founding documents.
 - Only transfer students with an equivalent transfer course will be eligible to take this module.
 - Students without an equivalent transfer course will still be expected to complete a 3-hour FND course at USC.
 - Students who need the module will be identified and notified after the drop/add period and be enrolled in the module.
 - The module takes a few hours to complete and will be graded as soon as it is completed.
 - Module completions will be updated by the end of the semester and attribute (FDMC) added to note compliance.



- Students and advisors have been notified of placement into the blackboard module
- Weekly reviews of module completions are taking place and DgW updates accordingly



South Carolina					
Advising • Faculty and Advisors	Student Profile				
Student Profile · Henry Hunter					
Term: Spring 2025	Standing: (Good Standing, as of Summer 2024			
	Bio Information Email: Phone: Emergency Contact: Emergency Phone: General Information Level: Class: Status: Campus: First Term Attended:	Undergraduate Junior Active USC Columbia Fall 2023			
	Graduation Information	raii 2025			
Henry Hunter	Graduation Applications:	None			
Curriculum and Courses	Advisors Primary / Undergraduate Academic Advisor	Julia Middlebrooks			
Testing					
Additional Links					
Academic Transcript					
Concise Student Schedule					
View Grades					
Life GPA					
Remove Advisement Hold					
Maintain Student Attributes					
Registration Override					
Add or Drop Classes					
Maintain Student Min/Max Hours					
Select New Student					
Founding Documents					
Transfer Evaluation Status					
Personal Information					

- Founding Documents Self Service Page can be found on the Student Profile for both Students and Advisors.
- The page will indicate whether a student has met the requirement.
- If a student has met the requirement, the page will show how the requirement was met.



• Founding Document Requirement Met in DegreeWorks

Worksheets		Ð	:
Data refreshed 02/11/2025 6:52	2 PM 🤗		
Student ID	X Name Degree		
Advanced search			
Level Undergraduate	Classification Senior College Darla Moore School of Business Major Accounting Minor Physical Education (Athletic Coaching)		
Advisors	Institutional GPA 3.218 FAFSA RECEIVED REACH Act Requirement Complete PSC201		



- This new method for tracking the Founding Documents requirement will apply to the 2024-2025 Bulletin and Degreeworks and for academic years moving forward.
- Corresponding Data Warehouse Reports to identify students.
- We are reviewing SP25 graduates to identify any students not in compliance.
- Continue to alert Trena Houp (cc Amanda Shores) of any issues around currently enrolled students.



RESOURCES

- New Website for Students and Advisors
- Advisor Training Resource Available
 - Including strategies for transient study

REACH Act Requirements

Understanding the Founding Documents Requirement for University of South Carolina Students

South Carolina Act 26 of 2021, the Reinforcing College Education on American's Constitutional Heritage (REACH) Act mandates that all students complete a 3-credit hour course, or its equivalent, in American history, American government, or a related course that offers a comprehensive overview of significant events and turning points in American history and government (<u>Bill approved by the SC General Assembly</u> ω). We refer to these requirements as the <u>"Founding Documents" requirements</u>. As such, USC requires all undergraduate students take a 3-credit course or its equivalent with a passing grade in the subject areas of History, Political Science, or African American Studies that covers the founding documents including the United State Constitution, the Declaration of Independence, the Emancipation Proclamation, one or more documents that are foundational to the African American Freedom struggle, and a minimum of five essays from the Federalist papers. This course may count as a requirement in any part of the program of study including the Carolina Core, the major, minor or cognate, or as a general elective.

	Expand all
Courses that apply towards the REACH Act / Founding Documents Requirement	\odot
Students with transfer credit equivalent to a USC REACH Act / Founding Documents course	(\bullet)

Frequently Asked Questions

1. How do students complete the Founding Document Requirement at the University of South Carolina?	Expand all	
2. How can students check their Founding Document Requirement status and its alignment with their major? (+)		
3. Is there a petition process to be exempt from this requirement?	٠	
4. What are the penalties for non-compliance?	•	
Questions about the REACH Act / Founding Documents Module for students with transfer credit	÷	

Compliance Reporting

The Office of Academic Program Planning and Decision Support collects and reviews applicable syllabi each semester to ensure they meet the provisions of the REACH Act. The office also reports annually to CHE regarding USC's compliance.

Students, Advisors, and others: If you have questions or concerns about the Founding Documents requirement, please contact Trena Houp at <u>thoup@sc.edu</u>.

Leaders at the University of South Carolina are continuing to receive guidance from CHE about complying with the REACH Act. Updates with be shared with students and the advising community as leadership receives them.



THANKS!

