University Advisors' Network

Wednesday, March 20, 2019

Capstone Campus Room

9:30-11:00am,

Attendees: Taylor Armstrong, Valeria Bates, Pam Bowers, Jane Bouknight, Jillian Carey, Chelsea Church, Melissa Corell, Amanda Davalos, Shelley Dempsey, Rachel Denmark, Brian Dusel, Pinkney Epps, Meghan Fields, Christy Friend, Travis Gardner, Kelsey Grant, Gwen Geidel, Theresa Harrison, Dawn Hiller, Sarah Jusiewicz, Grace Kazmierski, Helen Le, Amanda Lucas, Sara McConville, Paige McKeown, Tyler McNamara, Meredith McNeice, Terrell Moore, Bethany Naser, T'Kara Richardson, Rochelle Robinson, Lauren Sanborn, Sam Sawyer, Jan Smoak, Brittany Stubblefield, Catherine Studemeyer, Amanda Therrell, Nancy Tolson, Heidi Waltz, and Katie Watson

**Welcome & Approval of February minutes**                                    **Claire Robinson**

- February minutes approved
- One correction under ACM update, it should read – This policy goes into effect for Fall 2019.  If a student is a participant in ACM, the second major must be an approved ACM major for their state of residence.
- Welcome Mike Dial as assistant director of advising. He will be working with the FYAs.
- Mike was in University 101 overseeing the Peer Leader program before that worked in the Student Success Center.
- FYAs are in attendance because of the BTCM demo
- New to the meeting – Taylor Armstrong filling in for Christie Faupel
- **May meeting will be May 8th in the Hollings with a light breakfast**
- **April 10th meeting – Aaron Marterer will be coming to demo Banner 9 which goes live in May.**

**On Your Time Updates**                         **Amanda Therrell and Shelley Dempsey**

- This office is evolving and doing a lot of pilots
- Summer semester lives under the Provost and their office
- This summer will run like last as for the sessions
- Working to have the class times not overlap between the different sessions along with working to not have the sessions overlap
- Summer schedule is out there
- If you want a class offered in the summer and it is not there, their office will research why it is not being offered.
- Number of students utilizing this – 15% increase from last year taking 12 or more hours;4.7% grad students taking a full course load
- More online courses offered and being registered for during the summer
- 26% increase in use of financial aid, some of this due to Pell Grant changeslass

- Winter session stats for 2019 – 457 enrolled, 236 seniors, 122 uniors, 65 sophomores, 33 freshmen, and 1 pharmacy
- 20 students progressed to next class - 12 moved from Junior to Senior, 6 from Sophomore to Junior, 2 from Freshman to Sophomore
- Classes filled up on the 1st day of registration
- Grades were phenomenal for the winter session
- Taking winter session for the spring put the students into 13-15 credit hours
- Courses must be approved to be offered online, have a 3 week capability, instructor must be versed in teaching this format
- New Pilot for this summer come from the Year of Curiosity
- Group discussed summer as doing this challenge
- Had 50 ideas of doable challenges
- Decided upon a Summer Transfer Program
- This is to help increase academic success and retention of transfer students while fostering a connection between student and the campus.
- Partnership with HRSM , UAC, Admissions, Assistant Director of Transfer Advising and Retention, and Student Success Center.
- HRSM had the highest amount of transfer students.
- Pilot will have 20 students
- Admissions will identify the HRSM students then OYT will reach out to them.  If the student wants to do this then they will get them into the first transfer orientation date.
- The student will take 2 HRSM courses in July so they can have a cohort to start their time at USC.
- Accelerated Study Plans for Undergraduate Student which uses summer to do a degree in 3 years.
- UAC has the interest form
- 3 year plans are in the Major Map Repository
- National Fellowship are asking about funding; their program is not a good fit for the 3 year plans
- The student works with Financial Aid and have to sign a form concerning the use of their money.
- Provost office asked OYT to start looking at a 3+1 program  - Undergrad and Grad degree.

*My UofSC Experience*, **Beyond the Classroom Matters & Advisor View     Pam Bowers**
**Claire Robinson**

- This is now live and accessible to FYAs and the 2018-19 freshmen and transfer students.
- BCTM system – supplemental information system to show how we engage our students outside the classroom

- *My UofSC Experience* is a collection of things completed by the student outside the classroom
- **ELP – Engage Learning Program –** collects and records who was participating and have better data
- The education al purpose is more visible
- Currently Student Affairs and Academic Support programs are in this
- Way to monitor participation
- **ELO – Experiential Learning Opportunities** – courses are designated to fulfill this requirement
- They are reviewed by a committee in the USC Connect office
- Student and advisor can monitor student's progress through the My U of SC
- March 1st new freshmen and transfers that started int eh Fall 2018 academic year were given access to these records
- Many programs in the system for the student to participate in – Internships, Student Leadership, Study Abroad, USC Research, etc.
- My U of SC Experience
  - Orient yourself to U of SC by using resources provided
  - Engage in career exploration
  - Get help when you need it
  - Advance self-knowledge and sense of purpose through involvement
  - Practice civic engagement and leadership, guided by the Carolinian Creed
  - Engage in at least one Experiential Learning Opportunity; more than one if possible; consider GLD
- Criteria for Catalog of BTCM
  - Clear education purpose
  - Intentional design for achieving the purpose
  - Completion of program must be defined
  - Attendance and participation must be monitored as defined in the completion statement
  - Fidelity of implementation must be assessed for program/data integrity
  - This is similar to a syllabus
- When it all occurs – student records are defined in catalog entry; verified by sponsoring department
- What the student sees
  - Goes to my.sc.edu
  - Under academic student clicks on View My UofSC Experience
  - Can be sorted by term or categories
  - If you click on a garnet colored experience, you will be taken to the catalog of all BTCM courses and that course description
  - Students can lock certain experiences if they do not want the advisor or others to see it.
- Accessible through the UAC webpage on the technology page

- Activities are in 3 tiers concerning completion
- To see the catalog page, you will have to log in
- Employers said they don't look at academic transcripts and won't look at this but felt it would help students discuss what they learned from their experiences.
- Student version – by fall – students can select items from this to be on a separate record- supplemental transcript
- Supplemental transcript has more information than on the academic transcript such as with an internship giving the location, supervisor, summary of duties or the Alternative Break and describe what the student had to do for this event
- Pam's office can give reports of gender, race, classification, receiving pell grant, first gen, etc.
- Interactive dash board- pie charts reflecting the data for each individual opportunity
- Clair now highlighted what he FYA and transfer advisors, and how they will incorporate it into the work flow
- A letter went out to 7500 freshman and transfer students as a global introduction to the site
- FYA advisor will tailor specific to their case load
- Advisors should – ask about engagement; review BTCM "advisor view" with advisee; make suggestions about possible way to work in the experiential component
- Possible scenario – what do you do when not in class
- Then look at MyUofSC record and talk about experiential learning requirement
- Make a suggestion referring to the USC Connect Opportunity database where you can look at recommendations by major
- Tried to anticipate advisor questions –
  - Time?
    - Another technology, figure how to be more efficient
    - 75% of our students are already engaged in ELO
    - BTCM is a tool like DegreeWorks and EAB
    - Effort to move to a more "holistic advising" approach
  - Access?
    - Only advisors of record can access
    - Later look at role-based need
    - There are 3 groups – student, advisor of record, provider (20 offices supply data with over 100 different items on the catalog)
  - Differences?  BTCM/SSC/ Navigate
    - Full list of Navigate users are on the UAC website
    - BTCM is available to students where Navigate is not accessible by students.
  - Names?  BTCM, ELO, USC Connect
    - MyUof SC Experience – encompasses BTCM  and ELO
  - College ELO/BTCM experience?
    - System question contact Pam Bowers

- To propose a course contact USC Connect Office
- Base line data from Advisor Survey and Student Survey form 2014-2017
- Advisor resources –
  - Advisor Toolbox on the UAC website
  - Paige McKeown- 1st year advisor
  - Amanda Lucas – for transfer students
  - Questions direct to Claire, Paige, and Pam
  - In development – videos and other resources

**UAN member updates**

Pre-Orientation advising worksheet and modules                    Paige McKeown

- Biggest change to the worksheet is from last year combining of the freshman and transfer worksheet into one
- Checkbox for special populations – ROTC, athlete, band member, etc.
- Expanded section for the students to write down questions for the advisors
- Changed the prior coursework section to reflect two columns
- Asked if they have made a major change; this will help the advisor
- Added if they plan to take a new language there is a link to the form for doing this
- SCHC advise early and they receive the form early and will be loading it into EAB
- Trio will be loading the form into EAB also.

Discovery Day and 3 Things Weekly Videos                    Jane Bouknight
- Undergraduate research deadline for Discovery Day has been moved to March 22, Friday
- The listserve has 3 things weekly video for advisors
- The videos are also on the web in the Advisor's toolbox

Technology                                                    Brian Dusel
- All calendar sync issues should be over now

Adjourn

Next meeting: April 10 Campus Room, Capstone 1st Floor