



UNIVERSITY OF
South Carolina
UNION

A Regional Palmetto College

FO Agenda

April 9, 2021

- Dean's Report (below)
- Academic Dean's Report (below)
- Lynn Edwards: 2022 Nursing Study Abroad Proposal (email forthcoming)
- Dr. Morris: Handbook Changes (*FO voted to make proposed changes*. See previous email from Dr. Morris for details)
- Dr. Lownes: Executive Committee Updates; Fulbright Program
- Dr. Lownes and Prof. Emswiler: Handbook Revisions, including hiring practices (tabled until August FO)
- Prof. Emswiler: Voting for FO Positions and Committees (below)

In attendance:

Dr. Lowell
Dr. Aziz
Dr. Fouts
Dr. Lownes
Kevin Torres
Lynn Edwards
Dr. Pisano
Dr. Morris
Prof. Emswiler
Dr. Lowe
Dr. Charles
Dr. Dave Hudson
Dr. Deb Hudson

Dr. Anderson
Gale Ashmore
Courtney Pinnell Long
Prof. Ivey
Dr. Maire-Afeli
Dr. Schafer
Greta Bailey

Randy Lowell, USC Union
Dean's Report
April 9, 2021

COVID Updates

- We continue to provide regular free COVID testing in Truluck gym every Tuesday morning, alternating between staff from Columbia Health Services and some of our own Union staff, which is now the saliva testing rather than the nasal swabs. This will remain in place through the end of the semester, and then over the summer sessions Columbia staff will not be traveling out to the campuses for the testing, but we will continue to have it available through our staff here in Union.
- The state of South Carolina moved into Phase 2 of the vaccination eligibility towards the end of last month, which includes everyone 16 and up. For anyone who is looking to schedule their vaccination, there are a number of databases online now that can help locate the closest vaccination site and assist with scheduling an appointment or indicating if walk-ins are being accepted at those locations. We will likely have the vaccine being distributed on campus in Union in the near future, possibly Johnson & Johnson, as a non-profit organization has contacted us in search of a Union site to distribute the vaccine in partnership with a health provider, now that they have secured all of the permissions through DHEC to distribute their supply in Union in particular. More details to come as they are worked out. This will be a great opportunity to especially encourage our students to get the vaccine before they leave for the summer, and also likely encourage new students to get it during orientations over the summer if we can time those to line up on the same days.
- As part of the Governor's recent Return-to-Work Executive Order, the university has created some protocols for employees working on campus. For anyone who is fully vaccinated or has tested positive for COVID within the previous 90 days, there is no testing requirement. However, if neither of those criteria are the case, then the employee must get a COVID test every 30 days. That test could be on site here on campus, or off-site somewhere else, but Susan Jett is following up with faculty and staff working on campus to ensure that we are in compliance with this directive from Columbia.
- As variants of the virus continue to spread in South Carolina, continue to practice the mitigation strategies detailed in the risk mitigation plan, and in the case of a positive test result or experiencing related symptoms, be sure to contact Lynn Edwards (edwar342@mailbox.sc.edu) or Courtney Pinnell (pinnell@mailbox.sc.edu) for further guidance and contact tracing.

SACS Update

- The virtual on-site campus SACS visit went extremely well, so big thanks to everyone who contributed to that, as well as to the effort as a whole throughout the week and throughout the months and years leading up to it. Columbia is awaiting the official report prior to sharing more details about the team's feedback, so we'll be able to pass that along when it becomes available.

Students

- As of yesterday (4/8), we had 23 students enrolled for summer classes, which is 1 ahead in headcount compared to this time last year; and this reflected 15 FTE, which is 1 FTE less than this time last year. For Fall registrations, as of yesterday, we had 41 students enrolled for classes, which is 1 ahead of this time last year; and this reflected 36 FTE, which is 3 FTE more than this time last year. So we are right on track with last year's enrollment trends at the moment, which is particularly good for summer considering last summer was an 80% increase in enrollment over the previous summer.
- Our first cohort of 16 Upper Division BSN students has been confirmed after applying through Aiken's admissions committee. We were able to fill all 16 of the spots that we were allotted from Aiken with our own Union students. Excited to see them all roaming campus in their scrubs in the Fall.
- Great job by our students who participated in yesterday's campus tour for President Caslen, Dr. Bon, and Chancellor Elkins. Caden Jackson demonstrated a portion of his experiment with President Caslen on the eyetracker and then talked through that study with him. Brianna Fish had some rifle practice with them in the gym and displayed her skills there. In the Morris Lab, Blaine Newton talked through the shrunken head research and Travis Wendel walked them through his Magellan Mini-Grant funded crayfish research with plenty of live specimens on hand. Blaine and Travis also did a great job in presenting their research recently for the last Research Club Virtual Lunch & Learn of the semester.
- Brianna Fish also recently competed in an open event in Walhalla in March where she shot in the mid-580's out of a possible 600 points, again finding herself in the top tier of competitors there. Another one of our student-athletes, baseball player Mason Melton, was named Palmetto State Player of the Day for April 5th, with two triples and 6 RBIs in a 25-3 victory over Limestone JV. We also had our men's soccer season kick off last weekend for the start of their official season, as volleyball wrapped up their competition for this season just before that. And our softball team was able to fundraise \$2,500 in partnership with the local radio station, WBCU, through the 5K run that they held over Easter weekend.
- We continue to work with the high school and the district to promote and recruit for the new nursing and elementary education focused dual enrollment tracks and a small group of interested students will be on campus on the evening of April 22nd to tour campus.

Faculty & Staff

- Congratulations to this year's USC Union Distinguished Teacher of the Year, Kevin Torres, and to runners-up Dr. Avery Fouts and Dr. Steve Lownes! Also congratulations to our recipient this year for the Adjunct Instructor of the Year, Chad Ulmer, and runners-up Lynn Edwards and Doc Lipsey! Last, but not least, congrats to our Outstanding Staff Member of the Year, Christen Mayes, and runner-up Bobby Holcombe!
- Special thanks to Dave Hudson and Lynn Edwards for facilitating the virtual reality lab demonstration for the President's visit yesterday; to Nick Jeter and Payton Moss for running the e-sports demonstration; to Anita Whitney for covering the rifle practice demonstration; to Dr. Lee Morris for organizing her students' presentations; along with the many, many other contributions from faculty and staff in the preparation and execution of a successful campus tour!
- The Spanish faculty search is almost wrapped up, and the African-American Studies search will hold its virtual teaching demonstrations later this month.
- One more Research Club virtual presentation event remaining for the semester (via Blackboard Collaborate):
 - o Virtual Colloquium on April 15 from 11:00-12:30 and 1:00-2:30, featuring presentations by:

- Dr. Steve Lowe
- Dr. Tekla Johnson
- Caden Jackson (student); Travis Wendel (student); and Marlena White and Alexis Jones (students from Dr. Rinehart's Psychology & Politics class)

Facilities

- The new campus food pantry has gotten off to a good start in providing students with food and hygiene items and continues to receive local donations and remain very well stocked, so big thanks for Anita Whitney and everyone who has been helping her out for making that available.
- The old library renovation project is still awaiting the back-ordered storefront to come in so that they can replace the main entryway door to that space, and circle back to resolve a few remaining items that surfaced when they recently ran through their final punchlists for the space before we can begin moving people down into that renovated space. They did give the green light on the back offices being re-occupied, so as soon as that happens we will commence with getting the other coaches moved over from the Founders House and begin the work on getting Founders converted into a Fine Arts space.
- Project to create new Sim Labs for the BSN program on campus launched at the end of March, so you can see those crews at work on that in anticipation of having it ready for the Fall 2021 semester.
- ADA restroom and additional HVAC work also still progressing, having gone through bidding and on track to be completed over the summer.
- Zach and the other coaches continue to work on conversion of Jonesville gym into an indoor training facility for student-athletes.
- Still awaiting final budget information from the state for next fiscal year to see how much will be available to continue to put toward campus facilities projects in particular. That process was pushed back into the summer due to the extension of the tax filing deadline this year.

Commencement

- Our Commencement ceremony is still planned for May 1 at 6:00pm at Union County Stadium outside on the football field there. Again, there will not be an indoor back-up plan for this ceremony, as there is not an indoor space large enough to accommodate everyone with sufficient spacing between people. We have invited last year's graduates to participate in this ceremony as well since they did not have an opportunity to walk last year. Contact Kim Lawson for any questions you have about the logistics of the ceremony as she works with our staff, Columbia representatives, and the county to finalize those details.

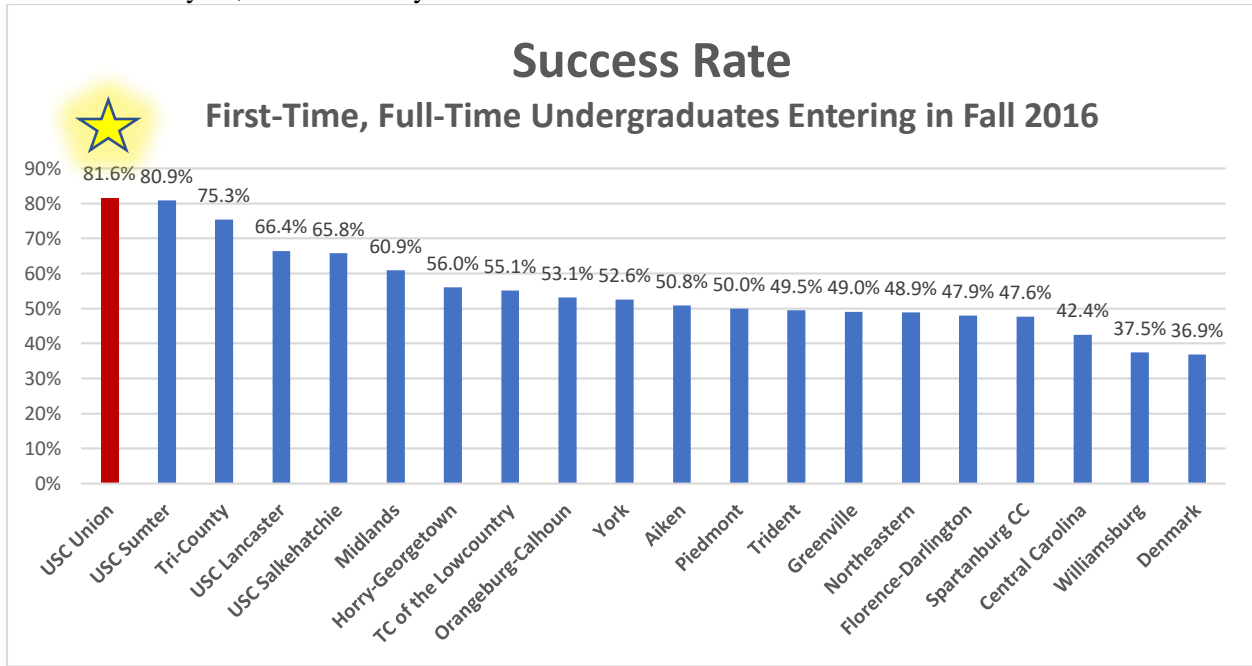
Budget

- We received news recently that the SC CHE would be reducing the rate for LTAP funds for dual enrollment courses, from the current \$110 per credit hour, down to \$85 per credit hour, effective this coming Fall semester. This creates a substantial budget shortfall since we have always charged only what LTAP covers for our dual enrollment students, rather than having them come out of pocket on any of that tuition expense with us. We do not want to have to bill those parents if we can help it, so we are working through potential ways to cover that shortfall or bring some of the HEERF funds to bear in some way to help with this.
- As of February 28, we were 67% of the way through the budget year. Our expenses at that point were at 69.52%. However, this also includes expenditures for COVID related items that we have been reimbursed for or will be reimbursed for at a later time, so taking those expenditures out of the equation, we are well within our budget projections for this time of the year.
- We expect to be about 3% behind on Spring tuition revenue projections, but our 2020 Summer (July session) revenue was ahead of budget, which has put us right within budget for revenue. The tuition

revenue budget projection for Summer 2021 (May & June sessions) is \$180,000. Last year's actual was \$189,000.

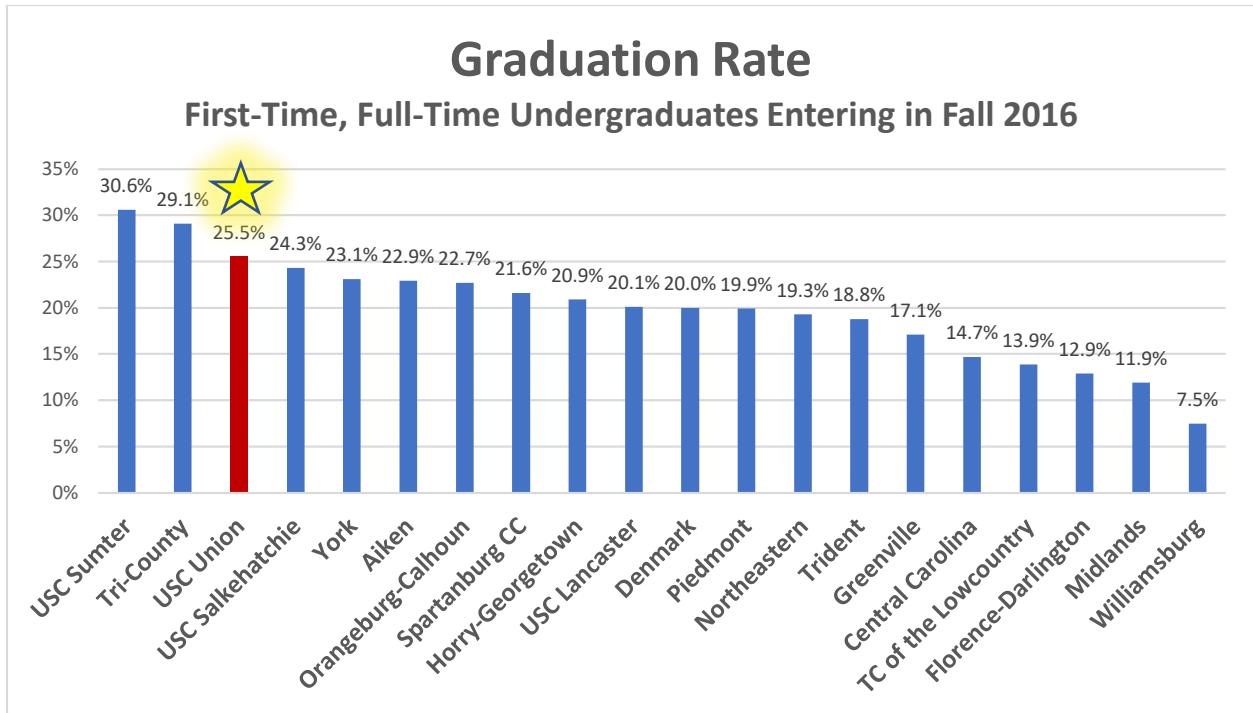
Good News Worth Repeating!

- Top in the state for a second year in a row among two-year institutions in Success Rate, up from 80.2% last year, to 81.6% this year!



*The CHE success rate, in addition to the graduates included in the graduation rate cohort, includes as part of the completion group those students who are still enrolled at the same institution during the Fall term following 150% of program time and students who transfer to other institutions before 150% of program time.

- Also an increase in Graduation Rate, moving up from 19.8% to 25.5% and from #9 to #3 in the state among all 4 PC campuses and 16 technical schools!



Graduating within 150% of Program Time

Academic Dean's Report APRIL 2021

IMPORTANT CONTACT INFORMATION

Majdouline Aziz: azizma@mailbox.sc.edu
 Christen Mayes: englance@mailbox.sc.edu
 Amber Ivey: ai1@mailbox.sc.edu

COVID-SPECIFIC INFORMATION

Palmetto College Reopen and Risk Mitigation Plan:

Please continue to refer to the [Palmetto College Reopen and Risk Mitigation Plan](#), and the University of South Carolina [coronavirus website](#) for up-to-date information on the ongoing response to the COVID-19 pandemic. The Palmetto College COVID dashboard can be found [here](#).

Spring 2021 Student Check-in Process:

Please contact students enrolled in your classes via email and/or post in Blackboard to remind/inform them of the daily student check-in process.

- All students and visitors will need to report to the Student Lounge (behind the bookstore) before entering any campus facilities. If the result of the screening is satisfactory for the student

to be able to enter campus buildings, then the student will receive a bracelet to wear that will grant them access to campus buildings for the remainder of the day.

- As compared to the fall semester, faculty will need to check students for bracelets upon entering their classroom to ensure that they have gone through the screening process.
- Each day students will be given a different colored wristband indicating a satisfactory screening for that day.
- If the student has not obtained a bracelet, the student should be directed to the check-in desk in the Student Lounge to do so.
- Note: Bracelet system will involve designated bracelet color for that day (each day will have different color designated, and that information will be provided to faculty/staff on campus via email to the campus listserv).
- The check-in desk will be operational Monday through Thursday 7:30am – 6:00pm. On Fridays, students in the only on-campus Friday class will instead complete their check-in process at the parking lot entrance to the Main Building. Otherwise, students and visitors to campus on Fridays will need to call the number posted on the building entrance for assistance.
- As students adjust to the health screening check-in procedure, we ask that you work with students in terms of tardiness as they navigate working that process into their routine for arriving to campus for classes.

Spring 2021 Faculty Health Screening Process:

- Please complete the Health Attestation eForm for faculty, staff and student employees on the Columbia campus (including the Schools of Medicine and Palmetto College Regional campuses). Employees can complete the eForm found [here](#). The Universal Health Attestation eForm allows employees to commit to daily self-monitoring of COVID-19 symptoms and promise to not report to work if feeling ill. *The Universal Health Attestation eForm will replace the Daily Health Monitoring Form immediately and must be completed only one time.*
- Faculty will not need to go through the student/visitor check-in desk.
- Carry photo identification (preferably faculty ID) while on campus.
- If you are interested in using a face shield while teaching, rather than a mask, contact Academic Affairs. We have ordered a number of “Badger Masks,” which are clear face shields that have the fabric attached to the bottom in order to close that gap in the shield.
- Faculty and staff should keep up with cleaning of their own work spaces with provided supplies.

Spring 2021 General Classroom Precautions:

- Maintain proper social distancing requirements within the classroom (at least 6ft apart from one another).
- Instructors and students must wear facial covering (i.e. cloth mask covering nose and mouth) while in the classroom, as well as while in any campus building.
- If a student needs alternative facial covering (i.e. something other than a cloth mask), the student would need to register with Disability Services.
- If a student attempts to enter the classroom without a face covering, they should be provided one that is available in the classroom or redirected to the Student Lounge to obtain one before coming back.
- If a student enters the classroom without the bracelet for the day, then they should be redirected to the Student Lounge.

- If a student refuses to wear a face covering or the daily screening, the instructor should contact campus security for assistance.
- When finished in the classroom, instructors will use provided cleaning supplies to wipe podium/instructional area after use. Instructors should encourage students to do the same for their desks.
- Just as faculty have been given the option to teach on campus or online/remote, students have been afforded the same option. So please work with them during this unprecedented time, especially if they find themselves in self-quarantine and needing to keep up with their classes remotely; or if they experience anxiety over being on campus due to being in a high risk scenario themselves or with someone they regularly interact with.
- Try to schedule as many virtual office hours as possible, in lieu of face-to-face office hours (at least 4 hours per week).
- Utilize the phone or virtual meeting software as much as possible to minimize physical contacts on campus.

COVID – 19 Sample Syllabus Insert

Below is some verbiage that you might consider inserting into your Syllabus for this Fall for a class that has any in-person meetings on campus:

Students are required to wear face coverings at all times and maintain social distancing between individuals in all campus buildings and inside the classroom. Students should carry a face covering of their choice on campus to use in areas in which a face covering is required or highly recommended. On the Union campus and at the Laurens location, masks will be available at all designated building entrances, along with signage and further instruction, for anyone who does not already have their own mask with them to put on prior to entering the building. Students who have documented conditions that could be exacerbated by wearing face coverings should submit an application to become registered with Student Disability Services. Students who become registered will be entitled to reasonable accommodations that may help mitigate issues caused by face coverings mandates in designated areas of campus.

Please refrain from attending class and/or coming to campus if you are ill. If you have a fever, cough, or other symptoms, you should stay at home. If you are feeling ill, please do not come to class or to campus to turn in work. Instead notify me by email me about your absence as soon as possible, so that accommodations can be made. The instructor has the right to ask those who are not complying with these requirements to leave class in the interest of everyone's health and safety. In the event that a student refuses to comply with these requirements, the instructor may contact campus security to have the student removed from the classroom.

SPRING 2021 ACADEMIC CALENDAR

- There will be **no Spring Break** this year.
- Wellness days are included within the academic calendar – no assignments, exams, or classes held on these days.
- Spring I dates: 1/11 – 3/5
- Spring II dates: 3/15 – 5/5
- Wellness days applied to Spring I and Spring II courses.

UofSC Union Spring 2021 Academic Calendar

January 11	Classes Begin
January 18	MLK Holiday (Campus Closed)
January 19	Last day to add a course, or drop a course without a grade of 'W' recorded.
February 15	President's Day Holiday
February 25	Wellness Holiday
March 12	Wellness Holiday
March 15	Pre-registration for Summer and Fall 2021 begins.
March 26	Graduation applications due
March 27	Last day to drop a course without a grade of 'WF' recorded.
March 30	Wellness Holiday
April 21	Wellness Holiday
April 26	Last day of classes
April 27	Reading Day
April 28 – May 5	Final Examinations
May 1	Graduation – In-person ceremony tentative based on COVID conditions

Spring I:

January 14: Last day to add a course, or drop a course without a grade of 'W' recorded.

February 18: Last day to drop a course without a grade of 'WF' recorded.

Spring II:

March 18: Last day to add a course, or drop a course without a grade of 'W' recorded.

April 20: Last day to drop a course without a grade of 'WF' recorded.

Spring 2021 FACULTY ACTION ITEMS

Daily Census:

- We are again required to send in the Daily Census for our campus. AA has created a spreadsheet with everyone's schedule of classes and what you have told us about when you are on campus. These reports are submitted by 11:00am daily to Susan Jett. If you are scheduled to be on campus and are unable to attend, please let Amber Ivey and Christen Mayes know first thing in the morning so they can send accurate reports.

Final Grades:

- When entering final grades in Self-Service, if a student had stopped attending that class at some point (or stopped logging in the case of an online class), you will need to enter a grade of "FN" (rather than just an "F"), as well as their last date of attendance/login for that student. Those unearned/walk-away FN's are tracked by Financial Aid to determine if the student owes additional money and that information needs to be as accurate as possible when those grades are entered.
- Final grades are submitted and posted to students' academic records using Self Service Carolina. Final grade rolls will be available 2-3 business days before the last day of class and are due no later than 72 hours after the date of the scheduled final exam. Grades submitted late may affect a student's academic standing, eligibility for financial aid, or ability to graduate.

Academic Affairs:

- Contact Christen Mayes to submit supply requests. Supplies are normally ordered twice a month (the 1st and 15th of the month). Submit orders in a timely manner to allow enough time to place those orders and have them delivered on time, **preferably two weeks in advance**. If special order, send Christen an email with direct link and qty.

Advising:

- Summer and Fall 2021 schedules are live.
- Spring 2021 advising began **March 15**. Please be sure to review your courses on these schedules and reach out to your advisees to schedule advising appointments.

Adjunct Mentoring:

- As we identify and hire new adjuncts, I will be reaching out to senior faculty members to serve as mentors for them.

Course Materials and Syllabi:

- Be sure to get information about any required course materials for your summer and fall courses to Tanja Black as soon as possible, ideally using the online submission portal to submit textbook information. If you are not requiring students to purchase any materials for your class, also let her know so they can convey that to the students as well.
- Always be sure to submit summer syllabi to Christen Mayes and Amber Ivey as soon as you have them prepared.

Faculty Responsibility

- In all of your courses, whether taught face-to-face or virtually, BE ENGAGED, BE AVAILABLE, COMMUNICATE.
- Respond to emails within 24 hours during the week and within 48 hours over the weekend.

Faculty Accomplishments for Senate:

We want to recognize your accomplishments! Please be sure to inform Dr. Aziz of any accomplishments such as publications, conference presentations, awards, etc.

FACULTY SEARCHES

- Business Search – Canceled
- Spanish Search – Final Decision has been made and applicants will be informed soon.
- AFAM Search - ongoing

SUPPORTIVE ACTIONS FOR FACULTY DURING COVID – TENURE TIMELINE

- Most pre-tenure faculty will automatically receive a one-year extension of the tenure probationary period. Any faculty member scheduled for post-tenure review will receive a one-year extension for submitting their post-tenure-review.
- PC used the faculty intent form for faculty to declare the use of this extension. Columbia, on the other hand, sent letters to all faculty granting this extension.
- Do USC Union faculty want this letter? This will change one's penultimate year. "early" vs. penultimate year discussion.
- Example: With an extension, one's 5th year will become their actual 6th year. If they decide to go up in their 5th year, it shouldn't be considered "early" because going up "early" only applies if they don't meet the requirements of the faculty handbook. Letter would change this.

ACADEMIC INTERVENTION COMMITTEE

The faculty organization recently approved the creation of a new committee, the Academic Intervention Committee. The function of the Academic Intervention Committee is to provide early intervention across campus units to support students in poor academic standing and ensure that they have access to the necessary resources to succeed academically.

Members of this committee include:

Dean of Academic Affairs
SASC Coordinator
Chair of Academic Affairs Committee
Chair of Student Affairs Committee
Student Life Coordinator
One Faculty Member
Financial Aid Director
Disability Services Coordinator

We have created a new page on the website where faculty/staff can submit referrals to this committee. You can see that page [here](#) (thanks, Annie!).

These submissions will come directly to me and I will filter to the appropriate offices based on area of concern.

Please note that this is not meant to replace the progress reports. Progress reports will still be due per the usual each semester.

Also, you don't need to submit a referral form for every student who is failing your course simply due to lack of effort. This is meant for those students who you may be aware have other factors influencing their ability to succeed such as disability, work/life balance issues, gaps in foundational skills, etc., and think that certain resources on/off campus could help them get back on the right track academically.

The Academic Intervention Committee will only deal with issues related to academics. There is a separate form to report violations of the Honor Code and a separate form to report concerning student behavior - Care Team.

FINAL EXAMS

- Final exams for full semester classes are to be given ONLY at the regularly scheduled time listed on the final exam schedule.
- In any course or laboratory that meets weekly, no quiz, test, or examination shall be given during the last class session before the regular examination period. In any course or laboratory that meets two or three times a week, no quiz, test, or examination shall be given during the last two class sessions before the regular examination period. In any course or laboratory that meets more than three times a week, no quiz, test, or examination shall be given during the last three sessions before the regular examination period.

FACULTY HANDBOOK

The Faculty Handbook will be updated to include the DEI committee information and Academic Intervention Team. I have also charged the Academic Affairs Committee with a complete revision of the Handbook to remove any redundant information from the PCCFM. All information already referenced in the PCCFM will be removed from our local Handbook.

FACULTY SPOTLIGHT

Keep an eye out for our next Faculty Spotlight featuring Greta Bailey.

If you are interested in participating, please contact Dr. Aziz as soon as possible to receive more information.

STUDENT HANDBOOK

Please become familiar with the updated Student Handbook.

HONOR CODE VIOLATIONS

Become familiar with the USC Union Code of Student/Faculty Academic Integrity & Responsibility located in the Student Handbook. All suspected cases of Honor Code violations must be submitted online via the Honor Code Violation Report Form.

OVERRIDING STUDENTS INTO CLASSES

Beginning in Summer 2021, overriding students into full courses will be prohibited except under certain circumstances. Please get approval from the AD before accepting any overrides. Also, please do not reach out to Blake to change course days/times/terms. Those changes need to come through Academic Affairs first and if approved, we will notify Blake of those changes.

Fulbright INFO

Institutional Opportunities Fulbright Scholar-in Residence (S-I-R) Program Host scholars from other countries to teach for a semester or an academic year

Website: cies.org/sir Email: SIR@iie.org

Fulbright Outreach Lecturing Fund (OLF)

Host current Fulbright Visiting Scholars for short-term lectureships of 2 – 6 days on discipline or cultural topics to internationalize the campus

Website: cies.org/olf Email: OLF@iie.org

Fulbright Language Teaching Assistant (FLTA) Program Host native speaking language teaching assistants to enhance students' understanding of different languages and cultures

Website: foreign.fulbrightonline.org Email: Dcook@iie.org

Committee Updates

Faculty Senate

(Minimum 3 Senators, plus an additional Senator for every 150 FTE Enrollment above 450 FTE. For Fall 2019, Union FTE enrollment was 689 [headcount was 1153], allotting the Union campus 4 Senators for 2020-2021, in addition to representation on Executive Committee apart from those 4 Senator slots. So need to replace Andrew's outgoing slot with a new Senator for a new 3-year term, confirm Steve on Executive Committee as Secretary of the Senate, and agree on the Union Alternate for 2020-2021.):

- Courtney Pinnell (System Affairs)...term ending spring 2024
- Greta Bailey (Rights & Responsibilities)...term ending 2023
- Emily Schafer (Faculty Welfare)...term ending spring 2024
- Jennifer Emswiler (System Affairs)...term ending spring 2022
- Andrew Pisano (Alternate)...annually appointed
- Steven Lownes (Executive Committee, Member at large)...2021-2022 Academic Year

Columbia Faculty Senate Representative: (2 year term)

- Kevin Torres (term ending in 2022)

Palmetto College Faculty Senate Research and Productive Scholarship Committee: (2 year term)

- Sandy Phillips Long (term ending spring 2023)
- Kevin Torres (term ending spring 2022)

Provost's Palmetto College Campuses Advisory Committee:

- Helene Maire-Afeli (term ending spring 2023)
- Chris Rinehart (term ending spring 2024)

Palmetto College Campuses Faculty Senate Academic Advisory Committee:

- Steve Lownes (term ending spring 2023)

Palmetto College Campuses Grievance Committee:

- Chris Rinehart

Local Campus Tenure and Promotion Committee:

- Avery Fouts (chair)
- Steve Lowe

Palmetto College Tenure and Promotion Committee:

- Steve Lowe (chair)
- Avery Fouts

Current Local Union Committee Rosters

(In addition to filling vacancies, open for discussion for any faculty seeking to rotate on or off of any of these local committees.)

USC Union Faculty Organization:

- Jennifer Emswiler (Chair)
- Kevin Torres (Vice Chair)
- Andrew Pisano (Secretary)

USC Union Faculty Advisory Committee:

- Jennifer Emswiler (FO Chair)
- Jennifer Emswiler (Academic Affairs Chair)
- Randy Ivey (Student Affairs Chair)
- Emily Schafer (Welfare Chair)
- Avery Fouts (Financial Affairs Chair)

USC Union Academic Affairs Committee:

- Emily Schafer
 - Lee Morris
 - Steve Lownes
 - Jennifer Emswiler
 - Maggie Aziz (ex officio)
- *Chair to be determined in first meeting*

USC Union Student Affairs Committee:

- Randy Ivey (Chair)
- Greta Bailey
- Neill Hance
- Randy Lowell (ex officio)

USC Union Faculty Welfare Committee:

- Helene Maire-Afeli
- Lee Morris
- Emily Shaffer (Chair)

USC Union Financial Affairs Committee:

- Avery Fouts (Chair)
- Sandy Phillips Long
- Kevin Torres
- Randy Lowell (ex officio)

USC Union SAP Committee:

- Brad Greer (Chair)
- Steve Lownes
- Kristie Roberson
- Randy Lowell (ex officio)

USC Union Peer Review Committee:

- Sandy Phillips Long
- Lee Morris
- Randy Ivey
- Avery Fouts
- Kevin Torres