

SONA Example Quiz

1. What is the testing effect?

The idea that students will remember material better in the future when they are tested on it and successfully recall or recognize it than those who aren't tested.

2. How did the researchers make sure that students in the testing group didn't demonstrate better long-term retention than the control group (just studying) just because they were reexposed to the material during the test?

They required the control group to re-study the material.

3. What age group was involved in the two experiments discussed in this study?

Undergraduate students - *would also accept the answer people ages 18-24.*

4. In experiment 2, students in the repeat-testing condition read the passage 3.4 times and those in the repeat-study condition read it 14.2 times- who recalled more after a week?

The students in the repeat-testing condition.

5. How did the students in the repeat-study condition predict they'd perform in comparison to the other experimental groups?

They expected that they would do better than the other groups.